

Choudrant High School

Course and Curriculum Guide

2013-2014



ADMINISTRATION

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TABLE OF CONTENTS

INTRODUCTION	
General Information	3
Counselors	3
End-of-Course (EOC)	3
Honors Program.....	3
Early Start/Dual Enrollment Program	3
High School Graduation Options	4
Local Requirements for Graduation	4
Individual Graduation Plan (IGP) Requirements	4
Tuition Opportunity Program (TOPS).....	4
Louisiana Public University Admissions	5
Grade Classification	6
Compliance Notice	6
LA CORE 4 CURRICULUM	7
LA BASIC CORE CURRICULUM	8
TOPS REQUIREMENTS	9
TOPS TECH REQUIREMENTS AND DIPLOMA ENDORSEMENTS	10
COURSE OFFERINGS	11
COURSE DESCRIPTIONS	12
English	12
Math	13
Science	15
Social Studies	16
Business	19
Family and Consumer Science	20
Agriculture	20
General Electives	20
Fine Arts	21
Foreign Language	21
Physical Education/Health	21
ACT Prep	21
Special Education	21
Short Day	22
SPECIAL EDUCATION/HONORS CURRICULUM	36
CAREER AND TECHNICAL EDUCATION	37

INTRODUCTION

The purpose of this guide is to help you and your parents make better decisions concerning your course selections for the coming year. It is essential that you think seriously about a particular subject before scheduling it. It is also important to use this booklet for an overall plan for your entire school career. Each class that you choose should be a part of an overall plan. Read this guide carefully and discuss your plans with your parents.

COUNSELOR

Your school counselor will work with you concerning vocational and career information, college and scholarship counseling, personal problems, testing, written recommendations, and references, etc. You would be well advised to communicate your unique interests, abilities, needs, and ambitions to your counselor.

It is important to understand that the role of the counselor is to advise students. Students and their parents/guardian assume full responsibility for the course work scheduled. Though the school personnel will attempt to locate and correct any errors, it is the students' and their parents' responsibility to select the courses, keep copies of records and plan their schedule to meet all requirements for graduation. Also, parents and students have the responsibility to check requirements for the college of their choice and schedule coursework accordingly.

EOC (END-OF-COURSE)

The Louisiana Department of Education has initiated an End-of-Course (EOC) assessment program to support consistent and rigorous standards in key high school courses. Beginning in 2010-2011 and beyond, all incoming freshmen must pass three EOC Tests in the following categories to earn a standard diploma: (a) English II or English III; (b) Algebra I or Geometry; and (c) Biology or American History.

ACCEPTANCE INTO HONORS COURSES

In order to be eligible for honors courses at Choudrant High School, a student will be evaluated according to all the following criteria:

1. Receive recommendation of a student's abilities by his/her teachers,
2. Have acceptable grades in previous classes of the same subject,
3. Have standardized test scores which reflect the ability to comprehend and think critically.

A matrix will be used to determine eligibility and all final decisions will be made by Mrs. Bastion.

EARLY START/DUAL ENROLLMENT PROGRAM

Early Start/Dual Enrollment is a program that allows eligible high school students, currently attending Lincoln Parish public or private schools, to concurrently enroll in a college course. The credits that students earn will be eligible towards both a high school diploma and college credit.

To be eligible for the Early Start/Dual Enrollment Program, a student must be 16 years old, classified as a junior or senior, and have taken the PLAN test with a composite of at least 18 or an ACT Composite score accepted at the respective post-secondary institutions. To be eligible for English Dual Enrollment you must also have at least an 18 English ACT subscore. To be eligible for Math Dual Enrollment you must also have at least a 19 Math ACT subscore.

HIGH SCHOOL GRADUATION OPTIONS

All students entering Choudrant High School as first-time freshmen will follow the LA Core 4 Curriculum. At the end of their sophomore year, the students may wish to opt out of the LA Core 4 Curriculum by having a parent or guardian sign and file with the school a written statement asserting their consent to the student graduating without completing the LA Core 4 Curriculum and acknowledging that one consequence of not completing it may be ineligibility to enroll into a Louisiana four-year public college or university.

LA CORE 4 CURRICULUM. The new curriculum will bring rigor and relevance to high schools throughout the state. Because grasping math concepts are such a strong indicator of success in both college and the workforce, all students will be required to take an extra unit of math, increasing graduation requirements from the current 23 units to 24 units. Where LA Core 4 differs most from the current degree plan is alignment of each student's course of study to his/her career and educational goals. Students will even be able to earn academic or career/technical endorsements to their diploma, giving them added distinction in job interviews and on college applications.

BASIC CORE CURRICULUM. At the end of the sophomore year, a student may wish to opt out of the LA Core 4 Curriculum by having a parent or guardian sign and file with the school a written statement asserting their consent to the student graduating without completing the LA Core 4 Curriculum and acknowledging that one consequence of not completing it may be ineligibility to enroll into a Louisiana four-year public college or university. **Students completing the Basic Core Curriculum must complete a career area of concentration to earn a high school diploma.**

LOCAL REQUIREMENTS FOR GRADUATION

Since an eight-period day schedule has been funded to enhance educational opportunities for high school students, it is the intent of the Lincoln Parish School district to have students complete four full years of a high school education. Seniors are required to enroll in five (5) classes for credit during both semesters of their senior year.

It is strongly recommended that students who wish to get an early start in college participate in concurrent enrollment or Early Start/Dual Enrollment courses.

INDIVIDUAL GRADUATION PLAN REQUIREMENTS

By the end of the eighth grade, each student shall develop, with the input of his/her family, an Individual Graduation Plan (IGP). The purpose of the IGP document and related activities are as follows: explore educational and career opportunities, make appropriate secondary/postsecondary decisions as part of an overall career plan, plan based on the student's talents and interests, and consider graduation requirements relevant to the student's chosen area of concentration and postsecondary entrance requirements. IGP's are now available online through www.louisianaconnect.org.

The student, parents/guardians, and counselor will review the plan and initial the respective grade level regardless of changes annually. IGP's with original signatures will be kept on file at the school.

LOUISIANA'S TUITION OPPORTUNITY PROGRAM FOR STUDENTS (TOPS)

This program awards college, university, or state technical college tuition to Louisiana high school graduates at a Louisiana college or university who meet specific academic standards. **To receive the TOPS award, students must earn a cumulative grade point average of 2.5 in the core curricula courses listed below and must have an ACT score equal to or greater than the state's prior year average.** The annual award amount varies since it is based on the amount of tuition and mandatory fees charged by individual institutions. TOPS offers five award programs.

The application for the TOPS award begins with filing the Free Application for Federal Student Aid (FAFSA). ***The FAFSA form must be filed within the deadlines for priority consideration and to avoid penalties. The FAFSA form must be received by the final state deadline set by the TOPS office.*** A FAFSA form may be completed over the Internet at www.fafsa.ed.gov. **It is the student and parent's responsibility to fill out the FAFSA form and to meet the required deadlines.** Choudrant High School sponsors a parent meeting with a representative from the Office of Student Financial Assistance to provide information about completing the FAFSA form.

The TOPS Opportunity Curricula is listed on the following pages. The eligibility requirements and rules governing the TOPS program are subject to legislative and regulatory amendments subsequent to the date of the last published brochure. It is the responsibility of the student and parent to be aware of the TOPS requirements and changes.

LOUISIANA PUBLIC UNIVERSITY ADMISSIONS

Please check with your Guidance Counselor and/or the specific institution in which you are interested for requirements. Listed below are some common Louisiana universities and their requirements.

All public four-year universities in the state of Louisiana require completion of the Regents/TOPS high school Core 4 curriculum.

AND

LSU-Shreveport, McNeese State, Nicholls State, Northwestern State University, Southeastern Louisiana University, University of Louisiana at Monroe, Southern University A&M, LSU-Alexandria, Grambling University, and Southern University—New Orleans

REQUIRE—

- High School GPA of 2.0 or greater, OR
- ACT composite score of 20 or greater, OR
- High school graduation rank in top 50% of class **AND**
- **Require no more than one remedial course (18 or higher on English ACT or 19 or higher on Math ACT).**

Louisiana Tech, University of Louisiana at Lafayette, and University of New Orleans

REQUIRE—

- High School GPA of 2.5 or greater, OR
- ACT composite score of 23 or better, OR
- High school graduation rank in top 25% of class **AND**
- **Require NO remedial courses (18 or higher on English ACT AND 19 or higher on Math ACT)**

LSU—Baton Rouge

REQUIRES—

- High school GPA of 3.0 or greater, OR
- ACT composite score of 25 or greater OR
- High school graduation in top 10% of class **AND**
- **Require NO remedial courses (18 or higher on English ACT AND 19 or higher on Math ACT).**

Two-year institutions will remain OPEN admissions which require a high school diploma from a BESE-approved high school, or GED or its equivalent, or an appropriate score on an ability to benefit test. A Core 4 curriculum is not required for two-year institutions.

GRADE CLASSIFICATION

Students are classified by the number of Carnegie units earned. Students are not promoted mid-year. The units required for each grade are:

CLASSES	CLASS OF 2012 AND THEREAFTER
Sophomores	5 Units
Juniors	11 Units
Seniors	17 Units
TOTAL UNITS FOR GRADUATION	24 UNITS

COMPLIANCE NOTICE

The Lincoln Parish School Board adheres to the equal opportunity provisions of the Federal Civil Rights laws and regulations that are applicable to this agency. Therefore, no one will be discriminated against on the basis of race, color, or national origin (Title VVI of the Civil Rights Act of 1964); sex (Title IX of the Education Amendments of 1972); disability (Section 504 of the Rehabilitation Act of 1973) in attaining educational goals and objectives and in the administration of personnel policies and procedures. Anyone with questions regarding this policy may contact the Lincoln Parish School Board at 318-255-1430.

LA CORE 4 CURRICULUM
(EFFECTIVE FOR CLASS OF 2012 AND SUBSEQUENT CLASSES)

LA CORE 4 CURRICULUM		
EARNED CREDIT	COURSES	CREDIT NEEDED
	English	4
	English I	1
	English II	1
	English III	1
	English IV	1
	Math	4
	Algebra I	1
	Geometry	1
	Algebra II	1
	Pre-Calculus, AP Calculus, Prob & Stat, or Financial Math	1
	Social Studies	4
	World Geography	1
	Civics/Free Enterprise or Civics	1
	American History	1
	World History or Psychology	1
	Science	4
	Physical Science	1
	Biology	1
	Chemistry	1
	Physics, Biology II or Env Sci	1
	Physical Education/Health	2
	Physical Education I	1
	Physical Education II	.5
	Health	.5
	Fine Arts/Foreign Language	3
	Spanish I and II	2
	Fine Arts Survey	1
	Electives	3
	Electives (3 credits)	3
	TOTAL CREDITS	24

THE LOUISIANA CORE 4 CURRICULUM REPRESENTS MINIMUM GRADUATION REQUIREMENTS. IT IS NOT THE SAME AS THE TOPS CORE CURRICULUM REQUIREMENTS FOR COLLEGE ADMISSIONS AND/OR THE TOPS SCHOLARSHIP.

**LA BASIC CORE CURRICULUM
(EFFECTIVE FOR CLASS OF 2012 AND SUBSEQUENT CLASSES)**

BASIC CORE CURRICULUM		
EARNED CREDIT	COURSES	CREDIT NEEDED
	English	4
	English I	1
	English II	1
	English III	1
	English IV or Senior Applications in English	1
	Math	4
	Algebra I (Algebra I part I/II count as 2)	1
	Geometry	1
	Algebra II, Pre-Calculus, Calculus, Prob and Stat, or Financial Math	2
	Social Studies	3
	World Geography	1
	Civics	1
	American History	1
	Science	3
	Biology	1
	Physical Science, Chemistry, or Physical Science	1
	Environmental Science, Biology II, Chemistry, Physical Science, or Physics	1
	Physical Education/Health	2
	Physical Education I	.5 or 1
	Physical Education II	.5 or 1
	Health	.5
	Electives	8
	*Shall include a minimum of courses required to complete an AOC-4 primary and 2 secondary	6
	IBCA or other computer course	1
	Education for Careers or Journeys to Careers	1
	TOTAL CREDITS	24

**TOPS REQUIREMENTS FOR GRADUATES OF
2014 AND BEYOND**

EARNED CREDIT	COURSES	CREDIT NEEDED
	English	4
	English I	1
	English II	1
	English III	1
	English IV	1
	Math	4
	Algebra I or Algebra I Part II	1
	Algebra II	1
	Geometry, Algebra II, Pre-Calculus, Calculus, Prob and Stat, or Financial Math	2
	Social Studies	4
	World Geography	1
	Civics	1
	American History	1
	World Geography	1
	Science	4
	Biology	1
	Chemistry	1
	Environmental Science, Biology II, Chemistry, Pyshical Science, or Physics	2
	Fine Arts	1
	Fine Arts Survey or substitute 1 unit performance courses in music, dance, or theater; or 1 unit of studio or visual art	1
	Foreign Language	2
	Spanish I	1
	Spanish II	1
	TOTAL CREDITS	19

***TOPS requirements should be checked for annual changes.**

TOPS TECH REQUIREMENTS			DIPLOMA ENDORSEMENTS		
EARNED CREDIT	COURSES	CREDIT NEEDED	ACADEMIC	ENDORSEMENT REQUIREMENTS	CAREER/TECHNICAL
	English I	1	Yes/No	Completion of LA Core 4 Curriculum/Graduation Require	Yes/No
	English II	1	N/A	Completion of an Area of Concentration (4 Primary/and 2 Related Courses)	Yes/No
	English III	1	N/A	1 credit in Computer Course Course Name: _____	Yes/No
	English IV or Senior Applications	1	GPA	GPA (2.5 avg. or above) in TOPS	Yes/No
	Algebra I or Algebra I Part 1 and Part 2	1	ACT SCORE:	(23 or higher) – Academic (20 or higher) – Career/Technical	ACT SCORE:
	Geometry, Algebra II, Financial Math, Advanced Math, Functions and Statistics	2	GEE SCORES – BASIC OR ABOVE ON ALL 4 TESTS OR ONE OF THE FOLLOWING COMBINATIONS WITH ELA SCORE AT BASIC OR ABOVE: ONE APPROACHING BASIC, ONE MASTERY OR ADVANCED, AND BASIC OR ABOVE ON THE REMAINING TWO OR TWO APPROACHING BASIC AND TWO MASTERY OR ABOVE		
	Biology	1	ELA Score: _____ Math Score: _____		
	Chemistry	1	Science Score: _____ Social Studies: _____		
	Environmental Science, Physical Science, Biology II, Physics, or Agriscience I and Agriscience II	1	Yes/No	Completed GEE Scores	Yes/No
	American History	1	Yes/No	Five-Year Plan Completer	Yes/No
	Civics	.5			
	Free Enterprise	.5			
	World History or World Geography	1	CAREER CLUSTER _____ AREA OF CONCENTRATION _____ PRIMARY COURSES: (4 Credits Needed) 1) _____ 2) _____ 3) _____ 4) _____ RELATED COURSES: (2 Credits - 1 computer class) 1) _____ 2) _____		
REMAINING COURSES MUST BE SELECTED FROM ONE OF THE FOLLOWING TWO OPTIONS:					
OPTION I			Senior Project or College Credit or AP Score	Senior Project or 3 hours of Non-remedial college credit in core area Course Name: _____ or AP score of 3 or higher AP Course _____ Score: _____	N/A
	Fine Arts Survey or (substitute 2 units of performance courses) or (one-unit elective from the core curriculum)	1	N/A	Industry-Based Certification _____ or 3 college hours (Dual Enrollment in Career/Technical Course)	Certification or College Hours
	Intro to Business Computer Apps. or (related computer course) or 1/2 unit from core curriculum	1	N/A	90 hours of Work-based learning (Internship) or Senior Project w/ product with 20 work hours	Internship or Senior Project
	Spanish I	1			
	Spanish II	1		Academic Endorsement: Yes _____ No _____	
	TOTAL CORE UNITS	17		Career/Technical Endorsement: Yes _____ No _____	
OPTION II			Academic and Career/Technical Endorsements: Yes _____		
	A Career Major comprised of 4 Primary courses (5-Year Plan)	4	NOTES		
	Related Course	1			
	Basic Computer Course (IBCA)	1			
	TOTAL CORE UNITS	19			

COURSE OFFERINGS

BY GRADE LEVEL

9TH GRADE

- English I or English I Honors
- Algebra I , Algebra I Part I, Algebra I Honors, or Geometry Honors
- Civics
- Biology I
- Physical Education I
- Introduction to Business Computer Applications
- Agriscience I
- Family and Consumer Science I
- Education for Careers

10TH GRADE

- English II or English II Honors
- Algebra I Part II, Geometry, Geometry Honors, or Algebra II Honors
- World Geography
- Physical Science
- Physical Education II/Health
- Business Computer Applications
- Agriscience I, Agriscience II, Agriscience Leadership, or Canine Care
- Family and Consumer Science I, Nutrition, or Advanced Nutrition
- Education for Careers
- Principles of Business or Principles of Marketing
- Spanish I

11TH GRADE

- English III or English III Honors/AP
- Algebra II, Algebra II Honors, Geometry, or Advanced Math-Precalculus
- American History
- Chemistry or Environmental Science
- Fine Arts Survey
- Agriscience I, Agriscience II, Agriscience Leadership, Agriscience III, NCCER Welding I, Horticulture, or Canine Care
- Family and Consumer Science I, Parenting, Adult Responsibility, Early Childhood I, Nutrition, or Advanced Nutrition
- Education for Careers
- Customer Service, Desktop Publishing, Web Design, Principles of Business or Principles of Marketing
- Spanish I, Spanish II
- ACT Prep
- Publications—Yearbook
- AP Courses via Louisiana Virtual School

12TH GRADE

- Senior Applications in English, English IV or English IV Honors/DE
- Financial Math, Probability and Statistics, Calculus or Advanced Math-Precalculus
- World History
- Physics or Biology II
- Fine Arts Survey
- Agriscience II, Agriscience Leadership, Agriscience III, NCCER Welding I, Horticulture, or Canine Care
- Family and Consumer Science I, Parenting, Adult Responsibility, Early Childhood I, Early Childhood II, Nutrition, or Advanced Nutrition
- Education for Careers
- Customer Service, Desktop Publishing, Web Design, Principles of Business or Principles of Marketing
- Spanish II
- ACT Prep
- Publications—Yearbook
- AP courses via Louisiana Virtual School

These course offerings may change at any time. You may take a course that is typically offered any year before your current standing (if you are a 11th grader you may take any 9th or 10th grade course).

COURSE DESCRIPTIONS

ENGLISH

ENGLISH I

Grade 9 (1 year required)

Students will read and analyze selections from various literary genres in a thematic format. Vocabulary study and grammar review are integrated with the literature. Students will improve writing skills using the writing process to develop various forms of paragraphs and essays. Required summer reading will be tested the first week of school.

ENGLISH I (HONORS)

Grade 9 (1 year)

Prerequisite: **Advanced or Mastery on LEAP ELA test** English I Honors is designed for the student with high reading ability and strong interest in developing writing skills. Students read and analyze nonfiction, short stories, epic drama, poetry, and selected novels of World and American Literature. Writing will focus on using the writing process to develop various types of essays and literary analysis. Vocabulary study will include new words from literary selections. Required summer reading will be tested the first week of school.

ENGLISH II

Grade 10 (1 year required)

English II is a survey of world literature including non-fiction, poetry, drama, short stories, and selected novels. Students review grammar skills with an emphasis on usage and sentence structure. Students will study vocabulary through literary content and use the writing process to develop various types of essays. Students specifically focus on the use of argumentation in essays and learn how to defend or challenge claims using textual evidence. Short research projects focusing on a specific problem or questions will enhance research skills. Required summer reading will be tested the first week of school.

ENGLISH II (HONORS)

Grade 10 (1 year)

Prerequisite: **Credit in English I Honors**

Honors English II is designed for the student with strong critical thinking skills, high reading ability, and an interest in developing good writing. Students read and analyze nonfiction, short stories, epic drama, poetry and selected novels of World and American Literature. Writing will be focused on using the writing process to develop various types of essays and literary analysis. Vocabulary study will include new words from literary selections. Required summer reading will be tested the first week of school.

ENGLISH III

Grade 11 (1 year required)

English III is a chronological survey of American literature from the Colonial Period to contemporary times. Students will review historical background and analyze works of fiction, nonfiction and poetry. Novel study will be based on state and parish curriculum along with teacher recommended selections. Students will learn terminology to analyze complex literature and work to develop improved reading comprehension skills. Students will work to improve writing style and sentence structure through essay writing. They will utilize research and technology in a formal research paper assignment

ENGLISH III (AP)/HONORS

Grade 11 (1 year)

Prerequisite: **Credit in English I & II Honors**

This college-level course provides an in depth approach to the study of nonfiction and the terminology used to analyze it. Students will read to examine an author's purpose in articles, essays, and novels. They will further develop their own writing skills by studying the structure and devices used to develop various modes of writing with a particular focus on argument and persuasion. Advanced Placement credit is available to students who take the AP Language and Composition Exam in the spring, and some class time will be used for preparation. Students who schedule this class are responsible for completing a summer reading assignment that will be assessed during the first week of school.

ENGLISH IV

Grade 12 (1 year required)

English IV is an introduction to British and world literature from the first story ever put in print to the work of contemporary British and international writers. Students will read and analyze novels from state and local curriculum and a teacher approved list. Writing and technology skills will be developed through composition in various modes. Required summer reading will be tested the first week of school.

ENGLISH IV (HONORS)

Grade 12 (1 year)

Prerequisite: **Credit in English I, II & III Honor**

English IV Honors is an intensive survey of British and world literature in translation. Students will read and analyze literature and write a variety of compositions including exposition and literary analysis. They will improve their use of research, technology, and presentation skills by researching

a topic in a chosen field. Novel study will be based on state and local curriculum as well as teacher recommended selections. All students will be responsible for a summer reading assignment that includes a test at the beginning of school. *Dual Enrollment credit is available for students who meet the qualifying criteria. As of the end of the 2012 school year, a minimum ACT or PLAN score of 18 was required along with a minimum English subscore of 18 AND a minimum math subscore of 19 in order to qualify for state funding for the course. Dual Enrollment may carry a cost if the student elects to pursue it.*

ENGLISH IV (AP)

Grade 12 (1 year)

Prerequisite: 1 credit in Eng III AP

ONLINE COURSE

This course is designed around the guidelines and suggestions published in the most recent AP English course description. Advanced Placement English IV emphasizes the development and use of critical thinking skills. Students will be reading at an accelerated pace and writing on a weekly basis. Students will study examples of prose, drama, and poetry from various fields and periods with an emphasis on British and World literature. Advanced Placement credit is available to students who take the AP English Exam. All students will be responsible for completing a summer reading assignment that will be tested at the beginning of the year. AP® English Literature is a year-long course offered through the Louisiana Virtual School.

SENIOR APPLICATIONS IN ENGLISH

Grade 12 (1 year)

Prerequisite: English I, II, III, and

Introduction to Bus Computer Applications

This course focuses on self-exploration through literature as well as planning and implementing goals. This course is designed to improve organizational skills, job skills, problem solving, self-confidence, and successful relationships while utilizing multiple communication techniques. A research paper may be required. *Students who enroll in this course must be in the "Basic core" graduation path and cannot be preparing for immediate entry into a four-year college or university after graduation from high school. Completion of this course does not meet TOPS Opportunity Award requirements.*

MATHEMATICS

Algebra I Part I

Grade 9 (1 year)

This course covers the same material as Algebra I; however, Algebra I Part I covers only the first semester of Algebra I. No EOC is required at the completion of this course. This course is designed for those students who display difficulty in math.

Algebra I Part II

Grade 10 (1 year)

Prerequisite: Credit in Algebra I Part I

This course covers the same material as Algebra I; however,

Algebra I Part II covers the second semester of Algebra I. Passing the EOC is required for this course. This course is designed for those students who display difficulty in math.

ALGEBRA I

Grades 9-10 (1 year required)

This course includes understanding the use of the language of algebra, performing operations with real numbers, solving linear equations and inequalities, computations with polynomials, factoring polynomials, performing operations with algebraic fractions, solving quadratic equations and understanding the integration of algebra with other mathematics.

ALGEBRA I (HONORS)

Grade 9 (1 year)

Prerequisite: **Advanced or Mastery on LEAP math test**

This course includes understanding the use of the language of algebra, performing operations with real numbers, solving linear equations and inequalities, solving systems of equations, computations with polynomials, factoring polynomials, performing operations with algebraic fractions, solving quadratic equations and understanding the integration of algebra with other mathematics. Emphasis is placed on real world applications. A graphing calculator is strongly recommended for this course.

GEOMETRY

Grades 10-11 (1 year)

Prerequisite: Completion of or enrollment in Algebra I

This course includes the structure of geometric relationships in a plane, properties of angles and perpendicular lines, methods of reasoning and types of simple proofs, recognition and application of an angle, the characteristics of a circle, perimeter, area, and volume of geometric figures.

GEOMETRY (HONORS)

Grade 9-10 (1 year)

Prerequisite: **Credit in Algebra I Honors**

This course covers all topics discussed in On Level Geometry but more emphasis is placed on applications. Additional topics covered include trigonometry, polygons, similar triangles, and probability. Appropriate use of scientific and graphing calculators, manipulative and applications software will be an integral part of the instruction and assessment. Emphasis is placed on independent modeling, practice, discovery and problem-solving assignments and projects. Students will be expected to demonstrate transferring of geometric concepts to new and different situations.

ALGEBRA II

Grades 10-12 (1 year)

Prerequisite: Credit in Algebra I and Geometry

This course includes working with properties of real

numbers, sets and set notation, equations and inequalities, graphing systems of equations, relations and functions, rational expressions, radicals and quadratic functions, complex numbers and quadratic equations, conic sections and exponential and logarithmic functions.

ALGEBRA II (HONORS)

Grades 10-11 (1 year)

Prerequisite: **Credit in Algebra I Honors AND credit in Geometry Honors**

This course covers all topics presented in Algebra II On Level but in greater depth. More emphasis is placed on theory, derivation, and real world applications. A graphing calculator is strongly recommended for this course

PROBABILITY AND STATISTICS

Grade 12 (1 year) Prerequisite:

Algebra II

Fundamental and advanced topics including the counting principle, permutations, combinations and statistical analysis of data. Both descriptive and inferential statistics are covered.

PRE-CALCULUS (HONORS)

Grades 11-12 (1 year)

Prerequisite: **Credit each in Algebra I, Geometry & Algebra II Honors**

Pre Calculus Honors topics include a review of Algebra II, the nature of graphs of polynomial and rational functions, trigonometry, exponential and logarithmic functions, sequences and series, and polar coordinates. A graphing calculator is recommended for this course..

Dual Enrollment credit is available for students who meet the qualifying criteria. As of the end of the 2012 school year, a minimum ACT or PLAN score of 18 was required along with a minimum English subscore of 18 AND a minimum math subscore of 19 in order to qualify for state funding for the course. Dual Enrollment may carry a cost if the student elects to pursue it.

CALCULUS (AP)

Grades 11-12 (1 year)

ONLINE COURSE

Prerequisite: A "B" or better in Pre-Calculus Honors. This course is a study of the concepts of differential and integral calculus. It is designed for self-motivated, self-disciplined students who are interested in taking the advanced placement test for college credit. It will involve intense preparation for both multiple choice and free response sections of the Advanced Placement test. AP® Calculus is a year-long course offered through the Louisiana Virtual School. A graphing calculator (preferably TI-83, TI-86, or TI-89) is required for this course

FINANCIAL MATH

Grade 12 only (1 year)

Prerequisite: Algebra I and Geometry

Financial Math is the study of math as it is used in the "real world" by various individuals and occupations. In general this course covers the following topics: basic math skills, world problems, personal finance, budgeting, banking, investments, consumer credit, housing, transportation, insurance, and taxes.

SCIENCE

BIOLOGY

Grade 9 (1 year required)

A generalized study of living things. The course includes a study of cells, cellular chemistry, plant and animal structure and function as well as studies of genetics and human systems. The course is laboratory oriented and includes dissection of various organisms..

BIOLOGY (HONORS)

Grade 9 (1 year)

Prerequisite: **Advanced or Mastery on LEAP science test**

A generalized study of living things. The course includes a study of cells, cellular chemistry, plant and animal structure and function as well as studies of genetics and human systems. The course is laboratory oriented and includes dissection of various organisms. The pace of this course will be faster than other Biology classes.

PHYSICAL SCIENCE

Grade 10 (1 year required)

This course provides an introduction to chemistry and physics topics such as the study of matter and the periodic table of elements as well as the study of forces, simple machines, electricity, light and sound. Lab activities and teacher demonstrations support individual learning.

PHYSICAL SCIENCE (HONORS)

Grade 10 (1 year course)

Prerequisite: **Advanced or Mastery on LEAP science test or and/or credit in Biology Honors**

This is a lab-based course designed to prepare students for high school chemistry and physics. It includes an in-depth study of the basic concepts, principals, laws and theories of physical science.

ENVIRONMENTAL SCIENCE

Grade 11 or 12 (1 year course)

Prerequisite: Biology I and Physical Science

A project based course exploring human impact on natural systems, resource management, interactions between organisms, and natural cycles and patterns.

CHEMISTRY (HONORS)

Prerequisite: **Credit in Biology Honors AND Physical Science Honors**

To be scheduled concurrently with Algebra II
This course covers the same material as Chemistry I, but more in-depth and at an accelerated rate.

PHYSICS

Grade 12 (1 year)

This course consists of a study of force, motion, work, energy, machines, fluids, magnetism, electricity, electronics, radiation, sound and light. This is a laboratory-based course that deals with the application of the natural laws and with problem solving.

PHYSICS (HONORS)

Grade 12 (1 year elective)

Prerequisite: **Credit each in Physical Science, Biology and Chemistry Honors**

Prerequisites: Must have completed one or more of the following: Honors Biology, Honors Chemistry, Honors Environmental, or AP Biology, and Pre-Calculus or enrolled in Pre-Calculus Honors
Physics is planned for college preparatory students. Through this program of study, they should develop knowledge of both concepts and applications of important topics.

Biology II ANATOMY & PHYSIOLOGY (HONORS/DUAL)

Grade 11-12 (1 year elective)

Prerequisite: 1 credit in Biology Honors or Gifted

A laboratory based study of comparative anatomy and physiology. The individual human systems will be discussed and the discussion will be reinforced with regular dissection and study of the cat's anatomy.

Dual Enrollment credit is available for students who meet the qualifying criteria. As of the end of the 2012 school year, a minimum ACT or PLAN score of 18 was required along with a minimum English subscore of 18 AND a minimum math subscore of 19 in order to qualify for state funding for the course. Dual Enrollment may carry a cost if the student elects to pursue it.

SOCIAL STUDIES

CIVICS

Grade 10 (1 year required)

Civics is the study of the rights, duties, and privileges of citizenship in American society with a focus on the structure and function of federal, state, and local government. The second semester is an in-depth study of the American economic system. Students will learn economic theory in addition to political aspects of the business world. Topics include: taxes, credit, insurance, budgets, marketing, international trade, the government's role in the economy, and ways to invest.

WORLD GEOGRAPHY

Grade 9 (1 year required)

World Geography is a survey course that begins with a review of geography skills and basic concepts, followed by a study of the regions of the world. In today's highly mobile and interconnected world, it is essential to understand the physical and cultural characteristics of different regions and to apply geographic concepts and skills in our everyday lives. This course gives students a glimpse into the lives and lands of other cultures and helps them develop skills upon which other social studies courses are built.

AP HUMAN GEOGRAPHY

Grade 10 (1 year course)

AP Human Geography introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. Students learn about the methods and tools geographers use in their science and practice.

WORLD HISTORY

Grades 11-12 (1 year)

This survey course is a chronological study of world history from the prehistoric era to modern civilizations, cultures, and conflicts. The first semester examines the prehistoric, ancient, and medieval worlds; the second semester looks at modern history from the Renaissance to present times. The student will receive a broad overview of events around the world that helped develop today's contemporary global society.

AMERICAN HISTORY

Grades 11-12 (1 year required)

American History is a survey course that examines American history from Reconstruction to the present. Emphasis is on the development of historical concepts through basic readings and historical research, and the mastery of historical thinking skills that will enable students to become effective citizens.

AMERICAN HISTORY (DUAL/AP)

Grades 11-12 (1 year required)

Prerequisite: **18 Composite on ACT or PLAN**

American History (Honors) is a survey course which begins with a review of the historical, political, social and cultural origins of the United States and continues through the modern era. The course may be taken for early enrollment college credit upon successful application and payment of an additional college tuition fee. The course is based upon an approved AP/College level textbook and additional materials drawn from a variety of sources including primary sources; it is an accelerated course which requires frequent written homework assignments, outside reading, and historical research. Students are required to master the information and to sharpen their writing skills to prepare for the Advanced Placement Exam.

Dual Enrollment credit is available for students who meet the qualifying criteria. As of the end of the 2012 school year, a minimum ACT or PLAN score of 18 was required. Dual Enrollment may carry a cost if the student elects to pursue it.

PSYCHOLOGY AP

Grades 11-12 (1 year elective)

ONLINE COURSE

The study of human behavior enables the student to develop a better understanding of oneself and others. Areas of study include introduction to psychology, altered states of consciousness, the human lifespan, personality theory, psychological testing, stress and health, psychological disturbance, and psychotherapy. AP® Psychology is a year-long course offered through the Louisiana Virtual School..

As of 2011-2012, completion of this course does not satisfy social studies course requirements for the TOPS Opportunity Award.

AMERICAN GOVERNMENT (AP)

Grades 11-12 (2nd semester elective)

Prerequisite: Currently enrolled in OR completed American History.

ONLINE COURSE

This course is the high school equivalent to a college introductory course in United States government and politics. It is an analytical look at the institutions, groups, beliefs and ideas that constitute U.S. politics and is designed to prepare students for the Advanced Placement exam in May. AP® American Government is a year-long course offered through the Louisiana Virtual School..

EUROPEAN HISTORY (AP)

Grades 10-12 (1 year elective)

ONLINE COURSE

The advanced placement program in European history covers the major events and trends from the High Renaissance (c. 1450) to the very recent past. In addition to providing a basic narrative of events and movements, the course is designed to develop an understanding of some of the principle themes in modern European history, the ability to analyze historical evidence, and an ability to analyze and express historical understanding in writing. Upon completion, students may elect to take the AP test. AP® European History is a year-long course offered through the Louisiana Virtual School..

BUSINESS

INTRO TO BUSINESS COMPUTER APPLICATIONS (IBCA)

Grades 9-12 (1 year elective)

(IC³ and MOS Certifications offered)

Introduction to Business Computer Applications is a course designed to assist students in mastering the touch method of typing. Emphasis is placed on developing speed and accuracy in keying and preparing for the Internet and Computing Core Certification (IC³) and the MOS (Microsoft Office Specialist) Exams (exams are optional). Advanced

topics in Microsoft Word, Excel and PowerPoint will be covered. **This course is a prerequisite for most business courses.**

Dual Enrollment credit is available for students who meet the qualifying criteria. As of the end of the 2012 school year, a minimum ACT or PLAN score of 15 was required along with a minimum English subscore of 15 AND a minimum math subscore of 15 in order to qualify for state funding for the course. Dual Enrollment may carry a cost if the student elects to pursue it.

BUSINESS COMPUTER APPLICATIONS I

Grades 10-12 – 1 year elective

Prerequisite: Intro to Business Computer Applications

A basic computer course designed to acquaint students with principles and terminology of the computer and computer applications. Students will be given instruction in advanced usage of Microsoft Word, Excel, and PowerPoint, as well as desktop publishing and the computer's operating system. Microsoft Office Specialist (MOS) practice tests will also be administered so student can obtain certification if so desired.

DESKTOP PUBLISHING

Grades 11-12 – 1 year elective

Prerequisite: Intro to Business Computer Applications

Concepts of layout and design will be studied and explored. Students will use logical steps when integrating text and graphics (original and scanned) to create papers, reports, newsletters, brochures, and other professional-looking documents. Effective communication techniques will be used when producing these documents. Students will identify, compare, and use various desktop publishing technologies and determine appropriateness to the task or audience. Terms related to topography and principles of page design will be studied. Software will be evaluated for appropriateness.

PRINCIPLES OF BUSINESS

Grades 9-12 (1 semester elective)

This course offers an introduction to the world of the consumer and assists the students in making wise choices. Students are made aware of their rights as a consumer and how to exercise these rights.

PRINCIPLES OF MARKETING

Grades 9 – 12 (1 semester elective)

This course introduces the basic foundations and functions of marketing. Emphasis is placed on knowledge, skills, and attitudes necessary for entering and advancing in the field of marketing. Skills in communications, mathematics, technology, and psychology are reinforced in this course through the application of marketing principles.

tasks necessary for success in the service industry. Work with local businesses and prepare for job opportunities. Develop service strategies, refine service skills, and gain experience to calmly aid customers in decision making.

DIGITAL GRAPHICS AND ANIMATION

Grades 10-12 – 1 semester elective

ONLINE COURSE

In the Digital Graphics course, students will use graphics, images, and/or video to create content-oriented productions. The media used within these productions will be developed, edited, or otherwise manipulated by the students. Final products should reflect multimedia elements, knowledge of design theory, effective use of productivity tools, and the conveyance of content-rich information. The student should be comfortable with using Windows and the Internet.

GAME DESIGN I

Grades 10-12 – 1 semester elective

ONLINE COURSE

Game Design I is a half-credit elective that is taught online through the Louisiana Virtual School. This course is for anyone who loves gaming and wants to design and build original games from scratch. You'll learn how to use popular game design software to create engaging, interactive games in a variety of genres. In addition, you'll get a solid foundation in the basic concepts of game development. By the end of this course, you will have a variety of polished games for your game development portfolio.

PUBLICATIONS I/II (YEARBOOK I/II)

Grades 11-12 (1 year elective)

Teacher approval required

This class produces the Choudrant High School yearbook. After school work and sales are required. Any student interested in working on the yearbook staff must obtain an application form from Mrs. Lowery during scheduling week.

The student must schedule the course for both the fall and spring semesters.

WEB DESIGN

Grades 10-12 (1 semester elective)

Prerequisites: Completion of Desktop Publishing or BCA Concepts of web communication will be studied and explored. Students will design, develop, and maintain web pages using appropriate current editors and/or tagging languages. Students will demonstrate technical knowledge of the equipment and an ability to use a variety of input devices, file formats, and transfer methods. Students will gain proficiency in the use of various browsers used to navigate the web and will study connectivity issues as needed. Security and privacy issues, copyright infringement, trademarks and other legal issues relating to the use of the web will be studied.

CUSTOMER SERVICE

Grade 11 or 12 (1 semester elective)

Developing customer satisfaction and loyalty is the focus of the Customer Service course. The students will gain an understanding of the skills, attitudes, and thinking patterns needed to win customer satisfaction and loyalty. Learn and refine

FAMILY AND CONSUMER SCIENCES

Family and Consumer Science I

Grades 9-12

This course examines multiple life roles and responsibilities as individuals and family members, focusing on areas of personal and family living; wellness, nutrition and foods, financial management; living environments; appropriate child development practices; clothing and textiles; planning and building employability skills; and other skills.

NUTRITION AND FOOD

Grades 10-12 (1 semester elective)

This first semester course includes instruction in the study of the relationship of nutrition to health and well-being, calorie requirements, the USDA Food Guide Pyramid and food labeling. The emphasis is on nutrition and the preparation of healthy foods. Units are included on all major food groups and food preparation labs accompany each topic studied.

ADVANCED NUTRITION AND FOOD

Grades 10-12 (1 semester elective)

Prerequisite: Nutrition and Food

This second semester course usually begins with a unit on yeast breads and continues with the study of using herbs, spices and garnishes wisely. A unit on entertaining is included. There is a unit on Foods of the World and Foods of the U.S. Appropriate labs accompany each topic studied. The IBC-ServSafe is part of this course.

ADULT RESPONSIBILITIES

Grades 11-12 (1 semester elective)

Students will study techniques enabling them to become independent, responsible adults. They will study the importance of a positive self-concept, family relations, time and money management, resource and careers. They will also research their future career in order to prepare them to know what steps will need to be taken in order to reach their career goals.

PARENTHOOD EDUCATION

Grades 11-12 (1 semester elective)

The study of the realities of parenthood and parenting responsibilities from birth through adolescence. Teaching children to develop healthy self- concepts and communication skills, importance of rearing responsible children, and guarding against child abuse and neglect are covered." Real Care Babies" are utilized as part of the real life experience of this course.

EARLY CHILDHOOD EDUCATION I

Grades 11-12 (1 year elective)

This course prepares students to work with children birth to age eight. Emphasis is placed on enhancing the development of young children while providing early education and care. Stages of child development, health, safety, guidance, and developmentally appropriate

activities are reinforced in this course.

EARLY CHILDHOOD EDUCATION II

This course consists of an internship following Early Childhood I. Students who complete 360 hours and pass a certification exam can earn the IBC of Child Development Associate.

AGRISCIENCE

AGRISCIENCE I-

Grade 9 -11

This course provides students with basic knowledge of agriculture and the science applications in agriculture. Supervised agricultural experience programs and the FFA leadership activities are integral components. **IMPORTANT NOTE:** Credit in this course and Agriscience II counts as one science credit towards graduation. Credit in this course alone gives the student one elective credit.

AGRISCIENCE II-

Grade 10-12

Prerequisite: Agriscience I

This course provides students with basic knowledge of agriculture and the science applications in agriculture, including units in animal science, soil science, plant science, agricultural mechanics, and agricultural leadership. **IMPORTANT NOTE:** Credit in Agriscience I and this course counts as one science credit towards graduation.

AGRISCIENCE III

Grade 11-12

Prerequisite: Agriscience I and II

This course is an advanced study in agriscience based on local needs in agriculture, workforce and economic needs. Supervised agricultural experience programs and the FFA leadership activities are integral components and provide opportunities for practical application of instructional competencies.

NCCER WELDING I

Grade 11-12

Prerequisite: Agriscience I and II

This is an introduction to welding. Welding safety and basic welding will be covered. Students will be introduced to shielded metal arc welding (SMAQ), mig, and tig welding.

AGRISCIENCE-LEADERSHIP DEVELOPMENT

Grade 11-12

Prerequisite: Agriscience II

This course will prepare individuals for agricultural careers, build awareness, and develop leadership for the food, fiber, and natural resources systems. The emphasis is on human relations, decision-making, promoting healthy lifestyles, maintaining a positive attitude, cooperative small and large group activities, and proper utilization of human resources. English, speaking skills, higher order thinking, and basic communication skills will be reinforced in this course.

SMALL ANIMAL CARE AND TRAINING

Grade 10-12 (1 year elective)

Prerequisite: Biology I

This course is designed to teach students an

introduction to the care and management of small animals with a focus on basic canine care and training. The course will be aligned with a student's career path in the cluster of Agriculture, Food and Natural Resources. Topics for study include orientation to the Agriscience industry in Louisiana and the FFA student organization, canine growth and development with emphasis on the history of domestication of canines, anatomy, proper socialization, nutrition, breed classification, proper grooming, routine health maintenance, an introduction to handling using positive reinforcement, and careers related to the canine industry. Scientific, mathematical, economic, technical, and ethical principles are reinforced in this course, as are communication and critical thinking. Students who complete the course may receive an IBC in Canine Care.

HORTICULTURE

Grades 11 - 12

Prerequisite: Agriscience I

This course is designed to provide students with an overview of the horticulture industry. Topics for study include an orientation to the horticulture industry in Louisiana, types of growing media, basic plant science, plant propagation, vegetable production, and fruit production. Scientific, mathematical, economic, and technical principles are reinforced in this course, as are communication and critical thinking skills.

GENERAL ELECTIVES

EDUCATION FOR CAREERS

Grades 9 -12

Students will study effective strategies for test preparation and study skills. Students will also explore career options.

College Dual-Enrollment Study Hall- This course is designed to offer students who are in dual-enrollment college courses a class period to study and complete assignments. **No Carnegie Units will be granted for this course. Behavior problems and not working on assignments will not be tolerated.** Students must be enrolled in more than one dual course: English IV-Honors, Biology II, or Advanced Math.

FINE ARTS

ART I (TALENTED)

ART II (TALENTED)

ART III (TALENTED)

ART IV (TALENTED)

Grades 9-12 (1 year elective)

Talented classes require a current IEP identifying the student as "talented" according to state criteria.

FINE ARTS SURVEY

Grades 9-12 (1 year elective)

This is a survey course that introduces students to the arts, including their history, relationships, and importance in our daily lives. The emphasis is on visual arts but the

study of the performing arts (music, drama, and dance) in various cultures, movements, and historical periods is integrated into the curriculum. Although Fine Arts Survey is primarily a non-performance course, students will have the opportunity to be creative through hands-on art activities and performing arts projects.

ART HISTORY (AP)

Grades 11-12 (1 year)

ONLINE COURSE

Advanced Placement Art History provides an understanding and knowledge of architecture, sculpture, painting and other art forms within diverse historical and cultural contexts. Students will examine and critically analyze major forms of artistic expression from the past and the present from a variety of cultures. AP Art History also emphasizes understanding works in context, considering such issues as patronage, gender, and the functions and effects of works of art.

FOREIGN LANGUAGE

SPANISH I

Grades 9-12 (1 year elective)

Prerequisite: **Freshmen must be concurrently enrolled in English I Honors or Gifted**

This is a beginning level course for students with little or no knowledge of Spanish. All appropriate elements of basic language learning are utilized for providing a foundation in the language and culture of Spanish-speaking people. Focus is on the communicative aspect of language learning in a formal setting.

SPANISH II

Grades 9-12 (1 year elective)

Spanish II is a continuation of listening, speaking, reading, writing, and culture with more advanced vocabulary and grammar. Focus is on the communicative aspect of language learning in a formal setting.

PHYSICAL EDUCATION

PHYSICAL EDUCATION I

PHYSICAL EDUCATION II

Grades 9 & 10 (1.5 years required)

These courses are designed to expose students to a variety of activities to help them in achieving and maintaining a healthy lifestyle. One full credit of PE I should be taken before a student enrolls in PE II. Units of four and one-half weeks in length will be taught during the year: conditioning and track and field; football: softball; badminton; golf; soccer; volleyball; tennis; and table tennis.

Completion of 1.5 units of PE I and II satisfies the Physical Education requirement to receive a

Louisiana High School diploma.

HEALTH EDUCATION

This course covers the dimensions of total wellness. The physical, mental and emotional, and social dimensions will be discussed to help guide the student to reduce health risks behavior and improve their lifestyle.

STANDARDIZED TEST PREPARATION

EFFECTIVE STUDY (ACT PREPARATION)

Grades 11-12 (1 semester elective)

Prerequisite: Students must take the ACT the semester they are enrolled in the course. Completion of or concurrent enrollment in Algebra II is a must. This course is designed to help students prepare for the ACT college entrance test. The students will learn test-taking strategies as well as gain experience with computer-based tutorials. Participation in sample tests and practice assignments are required on a daily basis.

SPECIAL EDUCATION

In accordance with P.L. 94-142 and State Bulletin 754, special education courses are offered which are designed to meet individual needs of exceptional students through age twenty-two or when their course of study is completed. A determination of the course of study will be made on the student's Individualized Education Plan (IEP). If the student is pursuing a high school diploma, he/she will have to meet the same criteria for graduation as outlined for regular students in State Bulletin 741

Short Day--Choudrant High School does not endorse early release. No one may schedule less than five credit courses. When a student becomes a graduating senior and needs less than eight units to graduate, he/she may request to schedule a short day. No student is to allowed short day status if they do not have transportation each day. Short- day status may negatively impact a student's rank in class. It is the policy of Choudrant High School to encourage students to participate in a wide range of electives once their graduation requirements are fulfilled.

The curriculum in this course guide is subject to change at the discretion of Choudrant High School's administration.

CAREER AND TECHNICAL EDUCATION

Career and Technical Education in Louisiana is a broad, comprehensive curriculum that prepares students to become productive citizens and lifelong learners in a global economy. It provides students with meaningful instruction that is flexible and adaptable to the needs of industry and society. The following are the offerings at Choudrant High School.

Career Cluster	Area of Concentration
01-Agriculture, Food and Natural Resources	Agriculture Production/Management/Entrepreneurship
	Animal Science
	Horticulture
03-Arts, A/V Technology, and Communication	Journalism
	Liberal Arts
04-Business, Management, and Administration	Administrative Support
	Business Administration
05-Education and Training	Advanced Studies (Core 4)
	General Studies
08-Health Science	Nutrition and Food
09-Hospitality and Tourism	Tourism and Lodging
10-Human Services	Child Development Services
	Management of Family Resources
11-Information Technology	Information Systems
13-Manufacturing	Welding
15-Science, Technology, Engineering and Mathematics	Engineering

The following pages describe the coursework necessary for each Area of Concentration.

DUAL ENROLLMENT COURSES

LOUISIANA TECH UNIVERSITY (RUSTON, LA)

Anatomy and Physiology—Biology 224 (3 credit hours)
College Algebra—Math 100/101 (3 credit hours)
College Trigonometry—Math 112 (3 credit hours)
Freshmen Composition—English 101 and 102 (6 credit hours)
America History—History 201 and 202 (6 credit hours)

ADVANCED PLACEMENT COURSES

Offered at CHS

- English Language and Composition
 - American History
 - AP Human Geography
- Offered by Louisiana Virtual School
- American Government and Politics, Calculus AB, Art History, Spanish Language, English Literature and Composition, European History, Psychology, Statistics

INDUSTRY-BASED CERTIFICATIONS

AGRICULTURE

Canine Care
NCCER Welding I

BUSINESS AND INFORMATION TECHNOLOGY

Customer Service
IC3
MOS Word (Microsoft Office Specialist)
MOS Excel
MOS PowerPoint
MTA

FAMILY AND CONSUMER SCIENCE

Serv-Safe

